

DISTRICT NAME: BURLESON  
DISTRICT NUMBER: 126902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| ----- 2007 -----     |                |               |             |           | ----- 2006 ----- |               |             | Required Improvement ----- |         |    |         |
|----------------------|----------------|---------------|-------------|-----------|------------------|---------------|-------------|----------------------------|---------|----|---------|
| Performance Results  | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std   | Number Taking | Pct Met Std | Met Min Size               | Act Chg | RI | Met RI? |
| Reading/ELA (65%)    |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 4,740          | 5,124         | 93%         | 100%      | 4,479            | 4,874         | 92%         |                            | 1       |    |         |
| X African Amer       | 116            | 132           | 88%         | 3%        | 83               | 94            | 88%         |                            | 0       |    |         |
| X Hispanic           | 510            | 578           | 88%         | 11%       | 405              | 468           | 87%         |                            | 1       |    |         |
| X White              | 4,058          | 4,352         | 93%         | 85%       | 3,940            | 4,252         | 93%         |                            | 0       |    |         |
| X Econ Disadv        | 1,000          | 1,151         | 87%         | 22%       | 886              | 1,023         | 87%         |                            | 0       |    |         |
| Writing (65%)        |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 1,026          | 1,096         | 94%         | 100%      | 1,006            | 1,056         | 95%         |                            | -1      |    |         |
| African Amer         | 31             | 34            | 91%         | 3%        | *                | *             | 91%         |                            | 0       |    |         |
| X Hispanic           | 117            | 127           | 92%         | 12%       | 101              | 110           | 92%         |                            | 0       |    |         |
| X White              | 866            | 923           | 94%         | 84%       | 873              | 912           | 96%         |                            | -2      |    |         |
| X Econ Disadv        | 231            | 260           | 89%         | 24%       | 230              | 256           | 90%         |                            | -1      |    |         |
| Social Studies (65%) |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 1,464          | 1,570         | 93%         | 100%      | 1,464            | 1,599         | 92%         |                            | 1       |    |         |
| African Amer         | 24             | 27            | 89%         | 2%        | 22               | 26            | 85%         |                            | 4       |    |         |
| X Hispanic           | 160            | 175           | 91%         | 11%       | 110              | 134           | 82%         |                            | 9       |    |         |
| X White              | 1,257          | 1,345         | 93%         | 86%       | 1,309            | 1,413         | 93%         |                            | 0       |    |         |
| X Econ Disadv        | 250            | 283           | 88%         | 18%       | 235              | 283           | 83%         |                            | 5       |    |         |
| Mathematics (45%)    |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 4,287          | 5,145         | 83%         | 100%      | 3,998            | 4,879         | 82%         |                            | 1       |    |         |
| X African Amer       | 87             | 133           | 65%         | 3%        | 58               | 94            | 62%         | Yes                        | 3       | ** | No      |
| X Hispanic           | 438            | 583           | 75%         | 11%       | 342              | 472           | 72%         |                            | 3       |    |         |
| X White              | 3,712          | 4,366         | 85%         | 85%       | 3,552            | 4,255         | 83%         |                            | 2       |    |         |
| X Econ Disadv        | 862            | 1,173         | 73%         | 23%       | 761              | 1,030         | 74%         | Yes                        | -1      | 1  | No      |
| Science (40%)        |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 1,218          | 1,540         | 79%         | 100%      | 1,168            | 1,537         | 76%         |                            | 3       |    |         |
| African Amer         | 17             | 31            | 55%         | 2%        | 13               | 21            | 62%         |                            | -7      |    |         |
| X Hispanic           | 114            | 169           | 67%         | 11%       | 80               | 145           | 55%         | Yes                        | 12      | ** | No      |
| X White              | 1,072          | 1,321         | 81%         | 86%       | 1,061            | 1,349         | 79%         |                            | 2       |    |         |
| X Econ Disadv        | 190            | 280           | 68%         | 18%       | 191              | 272           | 70%         | Yes                        | -2      | ** | No      |

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

| ----- 2007 -----      |                 |         |             |           | ----- 2006 ----- |         |             | Required Improvement ----- |         |    |         |
|-----------------------|-----------------|---------|-------------|-----------|------------------|---------|-------------|----------------------------|---------|----|---------|
| SDAA II Results (50%) | # Tests Met ARD | # Tests | Pct Met ARD | Stu Grp % | # Tests Met ARD  | # Tests | Pct Met ARD | Met Min Size               | Act Chg | RI | Met RI? |
| X All Students        | 568             | 677     | 84%         | 100%      | 586              | 676     | 87%         |                            | -3      |    |         |

## EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2006? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 23                    | N/A            | N/A           | N/A           | N/A                  | N/A                |

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

|                | ----- Class of 2006 ----- |               |               |              |                 | --- Class of 2005 --- |               |              | Required Improvement ----- |            |    |            |
|----------------|---------------------------|---------------|---------------|--------------|-----------------|-----------------------|---------------|--------------|----------------------------|------------|----|------------|
|                | # Com-<br>pleters         | #<br>dropouts | # in<br>Class | Comp<br>Rate | Stu<br>Grp<br>% | # Com-<br>pleters     | # in<br>Class | Comp<br>Rate | Met<br>Min<br>Size         | Act<br>Chg | RI | Met<br>RI? |
| X All Students | 429                       | 35            | 479           | 89.6%        | 100%            | 481                   | 521           | 92.3%        |                            | -2.7       |    |            |
| African Amer   | 4                         | 1             | 5             | 80.0%        | 1%              | *                     | 4             | *            |                            | *          |    |            |
| Hispanic       | 37                        | 2             | 40            | 92.5%        | 8%              | 39                    | 41            | 95.1%        |                            | -2.6       |    |            |
| X White        | 383                       | 32            | 429           | 89.3%        | 90%             | 437                   | 474           | 92.2%        |                            | -2.9       |    |            |
| X Econ Disadv  | 52                        | 14            | 67            | 77.6%        | 14%             | 44                    | 53            | 83.0%        | Yes                        | -5.4       | ** | No         |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

\*\*Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

| ----- 2005-06 ----- |               |                  |                 |                 |
|---------------------|---------------|------------------|-----------------|-----------------|
|                     | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Stu<br>Grp<br>% |
| All Students        | 2             | 1,362            | 0.1%            | 100%            |
| African Amer        | 0             | 29               | 0.0%            | 2%              |
| Hispanic            | 0             | 140              | 0.0%            | 10%             |
| White               | 2             | 1,170            | 0.2%            | 86%             |
| Econ Disadv         | 1             | 363              | 0.3%            | 27%             |

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.